



FALL 2010 PHE TESL Workshops for LINC and ESL Teachers Thursday, September 30, 2010



KEYNOTE: *Settlement Issues and Trends In '905'*

Presenter: Nicholas Keung

Gymnasium

Abstract: Many second-tier urban centres have been struggling with the influx of new immigrants into the community in the last decade. Ottawa's \$920 million injection into Ontario's settlement sector is refreshing and changing the landscape of the settlement services, especially in the 905 areas. With Canada's continuous focus on boosting admission of skilled immigrants, English training and employment counselling programs, as well as credentials recognition initiatives, will remain the governments' top priorities. The presentation will shed light on the current and future trends in immigration in the 905 area, challenges faced by newcomers and the host communities and what roles ESL professionals can play in newcomers' successful integration in their new home.

WORKSHOPS

F-W1: The North American Writing Style

Presenter: Evelyn Pedersen

Level: CLB 5+

Participants: 30

Abstract: After several years of agonizing over student writing, Evelyn realized that the missing element in her instruction concerned the uniqueness of the North American discourse style. In this interactive workshop, instructors will learn how to steer students toward the style they need for academic and professional success. Extensive handouts included.

F-W2: Global English

Presenter: Judy Thompson

Level: All

Participants: 30

Abstract: This workshop will take a brief look at the evolution of English and where it stands today. It will address the differences between spoken and written English. It will introduce the six (6) basic principles of spoken English and how it works in today's society. Attendees will gain a new perspective, appreciation and understanding of the differences between speaking and writing English.

F-W3: Teaching Positive-Sounding Intonation

Presenter: Kathryn Brillinger

Level: All

Participants: 30

Abstract: This workshop will explore the power of positive intonation in making interpersonal connections and teach teachers how to introduce intonation into the ESL/LINC classroom.

F-W4: The Lesson Planner

Presenter: Marg Heidebrecht

Level: All

Participants: 30

Abstract: Using Jeremy Harmer's "engage, study, activate" approach, this workshop provides new teachers/teacher trainers with a template for creating lessons that give learners meaningful connection and practise with new content. It can be applied to any level or language skill. The workshop includes theory behind the strategy, a sample lesson plan, group work to match props/realia with lessons, plus the opportunity for participants to start creating what they'll teach the following week.

F-W5: Warnings and Hazards and Symbols...Oh My! (WHMIS)

Presenter: Maria Teresa Lerollo

Level: CLB 5+

Participants: 30

Abstract: Necessary for many jobs in Canada, WHMIS training is something that many of us need. This information is required for CLB 5/6 listening/speaking so that our students are informed of hazards and dangers around them in the workplace. This workshop, though interactive and light-hearted, addresses a serious issue that has been well-received in the community. Useful handouts and activities are part of the workshop.

F-W6: Link LINC software to classroom

Presenter: Pratima Singh and Kashmira Irani

Level: CLB and LINC levels 1 -4

Participants: 30

Abstract: Have you always wondered how to use the LINC software to the max? Then this workshop is for you. This workshop focuses on integrating the LINC software activities/information into motivational, interactive classroom lessons and vice-versa. Participants will be inspired by the ideas on how to adapt materials to suit different themes and levels. They will take home ready-to- use activities.

F-W7: Ice Breakers with Laughter Yoga

Presenter: Ravi Handa and Dr Pankaj Sachdeva

Level: All

Participants: 30

Abstract: The workshop will highlight Laughter Yoga as an ice breaker in the first introductory ESL class. The presenters will demonstrate different exercises and activities with active participation of attendees. The major components of Laughter Yoga - clapping, childlike playfulness, breathing and stretches could be used during the first class to make learners feel at ease with each other in a multicultural environment.

F-W8: TESL Ontario Accreditation

Presenter: Reza Mazloom-Farzaghy

Level: New ESL/LINC Instructors, ESL/LINC/TESL program directors

Participants: 30

Abstract: Participants will learn about TESL Ontario ESL instructor accreditation process, TESL trainer accreditation process, accreditation renewal, accreditation reinstatement, and PD requirements.

F-W9: Dealing with "Difficult" People

Presenter: Bhupinder Gill

Level: All

Participants: 30

Abstract: How to move to a place of compassion for others no matter what they say or do. By conveying intention when interacting with others, peace and harmony can be maintained. (The communication strategy presented is based on Marshall Rosenberg's work on non-violent communication.) Participants will be provided with several pages of handouts.