



# P/H/E TESL NEWSLETTER

## SPRING 2003

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**The P/H/E Newsletter is published two times a year:  
April/May and September/October**

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**ANY IDEAS, SUGGESTIONS, COMMENTS OR  
JOKES ARE WELCOMED!!!!**

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Vesna Nikolic, Jyostna Inamdar**

### A MESSAGE FROM THE PRESIDENT

Greetings, Peel, Halton, and Etobicoke TESL Affiliate Members!

Our Spring P.D. Workshop has been organized for Thursday, May 1<sup>st</sup>. We have tried to include something for everyone, from literacy and low-level presentations, to a CLB 6+ grammar session, pronunciation, relaxation, Fran Marshall and her wonderful stories, a welcome visit from Loretta Meaker and so much more. All presenters possess lively and engaging approaches to teaching and learning. If you would like to be considered for presenting at one of our future workshops, please let me know.

During the next few weeks I will be telephoning all 420 members of our affiliate. There are several reasons for the call – to make contact with those instructors who don't know much about our affiliate, to listen to your questions, suggestions and concerns, and, finally, to encourage as many of you as possible to consider giving me your e-mail addresses. E-mail is a very efficient method for circulating newsletters and information about future workshops and events.

On behalf of all the executive members of our affiliate I warmly invite you to attend our P.D. evening on May 1<sup>st</sup> and if you have any questions at all, please do not hesitate to telephone me at: (905)-822-4597, or e-mail me at: [deniseandtony@sympatico.ca](mailto:deniseandtony@sympatico.ca).

I look forward to seeing you soon.

Denise A. Copland

President

**P/H/E**

**Spring Professional Development  
Workshops, publisher's displays, pizza dinner**

**Thursday, May 1, 2003**

**4:30 p.m. - 8:30 p.m.**

**100 Elm Drive**

**Mississauga**

**See attached Registration Form**

**&**

**List of Workshops**

**Register early to get your choice of workshop**

**Reminder**

**Our Fall PD event and AGM meeting will take place on  
Thursday, October 23, 2003**

**Would you like to be considered as a workshop presenter at TESL P/H/E PD events?**

By sharing your expertise and presenting, you contribute to the profession and to your own personal growth. If you would like to be considered, send an e-mail to Denise Copland [deniseandtony@sympatico.ca](mailto:deniseandtony@sympatico.ca), or Vesna Nikolic [yesnanikolic@sympatico.ca](mailto:yesnanikolic@sympatico.ca), and the TESL PHE Executive will review your proposal

**NEWSLETTER VIA E-MAIL**

Approximately 70% of our membership is receiving this newsletter via email. Please contact us at [rehanazuberi@yahoo.com](mailto:rehanazuberi@yahoo.com) if you did not receive this newsletter by email (you do have to be a current member to receive a copy). Don't wait for up to two weeks to receive something your colleagues have already read! Help us keep the cost of photocopying and mailing down

## What's New At TESL Ontario

TESL Ontario would like to inform their members that the requirements for renewal of certification, after five years, have changed as of January 25, 2003. For renewal of TESL Ontario Certificates only continuous membership and 25 hours of professional development over 5 years is required. Proof of 400 hours of teaching in adult ESL is no longer required.

TESL Ontario would also like to bring to our members' attention the new fee schedule for membership. For more information check their website at [www.teslontario.ca](http://www.teslontario.ca)

### **Membership News!!**

To-date our PHE Affiliate membership is at 423 members.

We would like our members to know that there is a new non-renewal membership procedure in place by TESL Ontario. TESL Ontario will send a contact letter informing the member that their membership is expiring the following month. If there is no response by the expiry date, the member will receive a second letter reminding them that their membership has expired. Two months to the expiry date the member will receive a third and final letter reminding them that members whose annual membership fee has not been received within 3 months of expiry date will be suspended and their TESL Ontario certificate considered invalid.

*.Are you moving? Do you have a new phone number or e-mail address?*

**Please let us know by detaching, photocopying or printing this note and mailing it out to:  
Rehana Zuberi, 4133 Sawmill Valley Dr., Miss. On. L5L 3G9**

First and Last Name: \_\_\_\_\_

TESL Membership Number: \_\_\_\_\_

Date Effective: \_\_\_\_\_

#### **New Information (if applicable)**

Address

Number, street name, apt. #: \_\_\_\_\_

City, postal code: \_\_\_\_\_

Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_



PEEL/HALTON/ETOBICOKE AFFILIATE OF TESL ONTARIO

SPRING WORKSHOPS FOR ESL/LINC TEACHERS

Thursday, May 1, 2003

4:30 p.m. – 8.30 p.m.

EVENING FORMAT

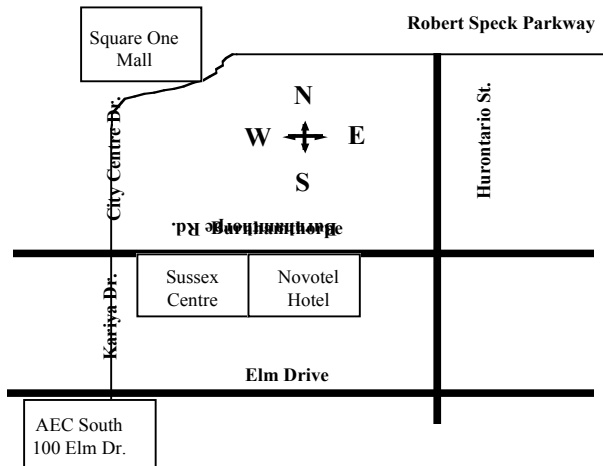
4:30 - 6:15 Check in, Publisher's displays
Networking & Pizza dinner
6:30 - 8.30 Workshop

REGISTRATION FEES

TESL Members .....\$10.00
Non-Members .....\$20.00
ALL ON-SITE .....\$25.00

PLEASE PRE-REGISTER!!!

Registration is first come, first served!!! Please mail a completed registration form including a cheque made payable to P/H/E TESL to reach 563 The Kingsway, Etobicoke, ON, M9A 3W9 by Thursday, April 17, 2003. Questions? Please e-mail Daniela Del Mastro: ddelmastro@hotmail.com, or Rose Shah: rosejshah@rogers.com



WHERE:
Adult Education Centre
100 Elm Drive
Mississauga

Tear off and return to Rose Shah with your cheque made payable to P/H/E TESL by April 17, 2003

ABSOLUTELY NO REGISTRATION WITHOUT ACCOMPANYING PAYMENT

To: Rose Shah
563 The Kingsway
Etobicoke, On. M9A 3W9

Please check ✓

Childcare: \_\_\_\_\_
Elementary: \_\_\_\_\_
Secondary: \_\_\_\_\_

LINC: \_\_\_\_\_
ESL: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Board/Organization: \_\_\_\_\_

TESL Membership Expiry Date: \_\_\_\_\_

Please indicate all FOUR CHOICES in order of preference. We cannot guarantee your first choice.

1st choice \_\_\_\_\_ 2nd choice \_\_\_\_\_ 3rd choice \_\_\_\_\_ 4th choice \_\_\_\_\_



**PEEL/HALTON/ETOBICOKE AFFILIATE OF TESL ONTARIO  
SPRING WORKSHOPS FOR ESL/LINC TEACHERS  
WORKSHOP SELECTIONS**

**1. Teaching Pronunciation and Vocabulary**

**All Levels**

*Kathryn Brillinger, Conestoga College*

This workshop will examine the relationships between pronunciation and vocabulary. It will illustrate ways the teaching of vocabulary can be used as a successful vehicle for pronunciation learning and practice, and vice versa. Handouts will be given for use in class.

**2. Children, Children, What Do You See**

**Childminding/Elementary**

*Carolyn Clarke; Maria Latella; Shahin Dehghani; St. Stephen's LINC Program, Toronto*

We will demonstrate to childcare teachers how much fun language development can be for the youngest and older pre-schooler with little or no English when we use interactive visual aids such as puppets, flannel board, and body actions to help children to understand the songs and stories. Come prepared to participate in songs and stories.

**3. Reinforcing ESL Techniques Interactively**

**Literacy – level 3**

*Pratima Singh, India Rainbow, Brampton*

Are you looking for activities that create active student learning? Would you like some fresh ideas for listening, speaking, reading, and writing? This hands-on workshop will give participants a chance to experience listening, speaking, reading and writing activities. You will also be given a chance to prepare activities to take home. Handouts will be provided.

**4. Meditation and Relaxation**

**All Levels**

*Sonya Trines-MacMurray; Halton & Peel LINC and CLTA*

**Feeling overwhelmed and stressed-out? Having problems concentrating, relaxing or sleeping?**

Learn to calm your mind by bringing a sense of peace and serenity into your life through the meditation experience! This is an *intensive* workshop.

**5. More than just a story**

**Intermediate**

*Fran Marshall, author of several ESL publications*

Recharge your learners' ESL batteries with the use of story unit lessons – a valuable, but often untapped resource that allows the whole language process to take place. Use the strategies that encourage learners to elicit facts, make inferences and predictions, and read for effective, thorough comprehension. Follow the reading with a variety of challenging activities including CLB evaluation exercises. Sample stories and exercises in participants' handouts.

**6. Teaching Grammar to Higher Levels**

**Intermediate& Higher**

*John Iveson, Sheridan College, Brampton*

This workshop looks at teaching grammar to higher-level ESL students. Practical ideas for warmers, accuracy-based activities, and fluency work are demonstrated. Handouts are provided.

**7. Having Fun in the LINC/ESL Environment**

**All Levels**

*Loretta Meaker, author of Communication Links/ Barb Krukowski, The Centre for Skills Development and Training*

This workshop will invite audience participation in a number of activities that will bring an element of fun to the LINC/ESL classroom. The activities will be adaptable to various levels of learners. Handouts will be provided.

# Lesson Plan

**Vicki Brookes:** Instructor for the Toronto Catholic District School Board

**Theme:** *Travel/Leisure*

**Topic:** *Planning a Trip*

**CLB Outcome Level:** 4,5

**Estimated time for task:** approximately 2-3 days

## Outcomes:

By the end of this topic, learners will be able to...

1. Make general requests for information
2. Express necessity
3. Understand idioms/expressions
4. Learn about Ontario

Suggested In-Class Resources: Travel brochures

Suggested Community Contacts: Tourism Ontario, Local travel agents, CAA

## Language Focus:

1. *Communication Focus:* Making Requests for Information: Can you tell me...? Could you tell me...? Please tell me...? I'd like to know/find out... Would you mind telling me...? Using both direct and indirect questions: What kind of food do you like? Please tell me what kind of food \_\_\_ you like. etc.
2. *Expressing Necessity:* It's necessary to... I must... I have to... I had to...  
*Lack of necessity* It isn't necessary to... He doesn't have to... You didn't have to...  
You don't have to...  
*Question Forms:* Is it necessary to...? Do/Does... have to...? Did ...have to...?

## Language Focus:

*Idioms:* Matching idioms to meanings

e.g.

to book (a trip)	pipe dream
to stay over	off to a good start
to pick up	one of a kind
to pick out	check in
to get in touch	red carpet treatment
to head off/out once in a lifetime, etc.	

**Complete the conversation:** Fill in the blanks using idioms

To achieve the outcomes learners could...

- a. read advertisements, e.g. travel ads, help wanted ads, entertainment ads, apartment/condo rental ads,
- b. write down questions to ask for more information, role-play making requests

**Self Evaluation:**

1. Write a request asking someone to do something for you
2. Write a request for information
3. Write a request for permission
4. Write a sentence expressing necessity
5. Write five new words or expressions or expressions you've learned
6. What do you still need to review

**Project:**

Using brochures sent from travel Ontario, students are to prepare a 10-minute presentation to the class. Ss are to select where they would like to go on vacation for one week, how they would get there (using Ontario roadmaps), where they would stay, and what activities they would participate in. Ss must also tell the other ss why they would visit this place (why is it appealing to them). Ss will pass out the brochures to others in the class so they can follow along. Entire project should take between 2-3 days. This is followed by a week long course in the change of seasons, spring, outdoor activities vs. hibernation, spring senses poem, haiku poetry on spring.

**The July issue of Contact will be on the web site, as will all others which follow.  
Please contact TELSON a.s.a.p. if you have a new e-mail address**

**Free ESL sites:** \_\_\_\_\_ Contributed by Jyotsna Inamdar

The sites below are all free, comprehensive, fast-download ESL sites with a listening or grammar focus.

1. For instructors to create their own board games : [www.esl-lounge.com](http://www.esl-lounge.com)
2. For instructors to create their own crossword puzzles:  
<http://puzzlemaker.school.discover.com>
3. For learners to practice grammar points:  
ESL Blues: [www.collegeem.qc.ca/cemdept/anglais/trouindx.htm](http://www.collegeem.qc.ca/cemdept/anglais/trouindx.htm)

# BOOK REVIEW

**By: Daniela Del Mastro, LINC 3 Instructor for the Toronto Catholic District School Board.**

**Title: Ontario Reader For ESL and Literacy Learners 2003**  
**Writer: Guenther Zuern**  
**Publisher: Newcomer Communications**  
**Web Site: [www3.sympatico.ca/ontarioreader](http://www3.sympatico.ca/ontarioreader)**

The Ontario Reader 2003 is a collection of articles adapted from the newspaper and other sources. The topics include Canadian culture, government, history, people, places, news events and useful settlement information. There are five editions in the series. Each edition is an entirely new collection of stories. A new edition is published every two years.

The articles have interesting titles and captions and most are accompanied by a photo that aids in interesting pre-reading activities. The articles are followed by exercises that aid the learner in developing reading skills such as reading for general meaning, scanning, inferencing, reading for comprehension and vocabulary development. Some of the exercises involve reinforcement of a grammar rule or controlled writing. The reader is written within levels two to five of the Canadian Language Benchmarks for reading skills. The articles are graded by stars (one star easiest, three stars the most difficult). Some articles are written at two different levels which is ideal for a multi-level class. The reader includes an answer key and a teacher's guide which gives suggestions for pre-reading activities, reading activities and also presents ideas for communicative and integrated skills activities.

The Ontario Reader is a valuable resource for the ESL instructor working in a community-based centre with newcomers. The topics are relevant, stimulating and informative. It helps instructors inform newcomers about life in their new adopted country.

\* If you are interested in reviewing books for the P/H/E Affiliate newsletter, please contact the newsletter team.

## UPCOMING PD EVENTS

- TESL North York Spring Conference, Saturday, April 12, 03 8:30-2:30, Kenton Centre, 34 Kenton Drive, North York
- Frontier College, Toronto, Communities Coming Together, a free ESL conference for teachers, administrators, program co-ordinators and volunteers, Saturday and Sunday, April 26 and 27, 03, 9:00-4:00, 35 Jackes Street, Toronto
- TESL Hamilton Wentworth Spring Mini conference, Saturday, April 26, 2003, Mohawk College, Hamilton.
- Toronto District School Board - Annual Conference Celebrating Linguistic Diversity, Thursday and Friday, May 1 and 2, 8:30-4:00, OISE, University of Toronto, 252 Bloor Street W.
- TESL Toronto Spring Conference, Saturday, May 10, 2003, New College, University of Toronto